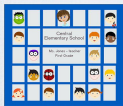


Special Education: how do you teach a superhero?

Special education comes into play when a student's education is sufficiently altered from that of a typical classroom experience.

Most superheroes are normal, fun characters both in and out of the classroom.



Let's take a closer look at these exceptional learners!

what you might encounter in the classroom



- autism
- blindness
- deafness
- hearing impairment
- emotional disturbance
- giftedness
- hearing impaired
- intellectually disabled
- orthopedic impairment
- speech or language impairment
- traumatic brain injury
- visual impairment

the ever-important Individualized Educational Plan



consists of specific academic, behavioral & functional goals



measurable
affordable
relevant
time-bound



meet the superhero students



Spider-Man
Suffers in the hands of a radio-active spider. Spider-Man for defense equipped with a natural strength and agility.
strengths: great at science
weakness: cowardly shy

Giftedness: Gifted and talented means student who gives evidence of high ability in areas such as intellectual, creative, artistic, leadership, capacity and who needs enrichment activities for the school in order to fully develop these capabilities.

IEP highlights:
• kinesthetic learning
• reading
• social
• provide scientific materials
• allow scientific experimentation.

Outcome:
• Development of artificial web shooters for wrists.



Batman
Suffers his parents died by a mugger in the city back from the school using their skills to seek to avenge their murder.
strengths: physically and mentally gifted, very determined
weakness: driven by fears and to punish

emotional disturbance: An inability to learn that cannot be explained by intellectual, sensory or health factors.

An inability to build satisfactory relationships with peers and teachers.

Inappropriate types of behavior under certain circumstances.

A need of achievement or perfection.

A tendency to develop abnormal patterns of social behavior.

IEP highlights:
• utilize strengths
• Collaboration/psychology
• social interaction
• clinical behavioral skills
• push students on the edge of their ability or being a vigilante.

Outcome:
• A more balanced way to fight crime.



Wolverine
When the grandfather of his father's mother with his father, James Howlett, which was the first mutant from the town.
strengths: able to respond to physical violence
weakness: traumatized by the murder of his father and seeks of mother

orthopedic impairment: A student who has a physical handicap that affects educational performance.

emotional disturbance: An inability to learn that cannot be explained by intellectual, sensory or health factors.

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IEP highlights:
• Learn to control emotions
• Present replacement behaviors
• Support individual
• Keep the class
• Use a checklist
• Calling location.

Outcome:
• Transition to life apart of running with the wolves.



Hulk
It is stated that physical who was struck with gamma rays from a bomb he was using in his laboratory.
strengths: extreme physical strength
weakness: easily provoked, a menace to safety

orthopedic impairment: A student who has a physical handicap that affects educational performance.

emotional disturbance: An inability to learn that cannot be explained by intellectual, sensory or health factors.

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IEP highlights:
• Identify situations
• in which rage occurs
• Find substitute behavior.

Outcome:
• Ability to coexist in society.



Cyborg
While operating in their air he was hit by lightning. Cyborg parents who the earth to which he returned with enhanced and artificial.
strengths: extreme physical strength and durability
weakness: traumatized at a young age

emotional disturbance: An inability to learn that cannot be explained by intellectual, sensory or health factors.

An inability to build satisfactory relationships with peers and teachers.

Inappropriate types of behavior under certain circumstances.

A need of achievement or perfection.

A tendency to develop abnormal patterns of social behavior.

IEP highlights:
• Teach the whole class about prosthetics
• Listen
• Create a learning space within the classroom.

Outcome:
• Cyborg has the physical tools, but proper education could help his emotional troubles.



Eeko
Created by her mother father the other the village, she started by having high skills in her own way.
strengths: never had technical skills like people normally
weakness: cannot communicate in ambient

emotional disturbance: An inability to learn that cannot be explained by intellectual, sensory or health factors.

An inability to build satisfactory relationships with peers and teachers.

Inappropriate types of behavior under certain circumstances.

A need of achievement or perfection.

A tendency to develop abnormal patterns of social behavior.

IEP highlights:
• Utilize kinesthetic
• Learning
• Teach adaptive skills.

Outcome:
• Enhanced ability to communicate.



Doctor Mid-Nite
It was the surgeon who when operating on a patient, he had that after being blinded for a time, realized he had photokinetic and can use it right.
strengths: can see in pitch black
weakness: blind throughout the day

emotional disturbance: An inability to learn that cannot be explained by intellectual, sensory or health factors.

An inability to build satisfactory relationships with peers and teachers.

Inappropriate types of behavior under certain circumstances.

A need of achievement or perfection.

A tendency to develop abnormal patterns of social behavior.

IEP highlights:
• Utilize ways in which Doctor Mid-Nite can learn
• Use self-education
• Learning in the day
• Visual learning for homework.

Outcome:
• Utilize Doctor Mid-Nite's unique strengths to make him a better doctor.

Many exceptional learners truly are exceptional - you just have to figure out how to reach them!

CITATIONS
Special Education: how do you teach a superhero? (2020, March 20). Special Education Degree. Retrieved from https://www.special-education-degree.net/special-education-how-do-you-teach-a-superhero/