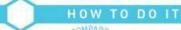


## LEARN TO STUDY USING ...

# **Dual Coding**

COMBINE WORDS AND VISUALS

LEARNINGSCIENTISTS.ORG

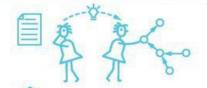




Look at your class materials and find visuals. Look over the visuals and compare to the words.



Look at visuals, and explain in your own words what they mean.



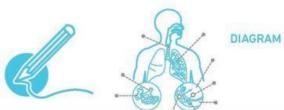
Take information that you are trying to learn, and draw visuals to go along with it.

### HOLD ON!

Try to come up with different ways to represent the information visually, for example an infographic, a timeline, a cartoon strip, or a diagram of parts that work together.







EVENT 1	EVENT 2	EVENT 3	EVENT 4	EVENT 5
2012	2013	2014	2015	2016

### TIMELINE

	EVENT 1	EVENT 2	EVENT 3	EVENT 4	EVENT 5
2012 2013 2014 2015 2016	2012	2013	2014	2015	2016

GRAPHIC **ORGANIZER** 

Work your way up to drawing what you know from memory.





# RESEARCH

Read more about dual coding as a study strategy

Mayer, R. E., & Anderson, R. B. (1992). The instructive animation: Helping students build connections between words and pictures in multimedia learning. Journal of Educational Psychology, 4, 444-452.