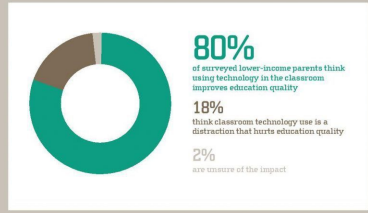


BRINGING TECHNOLOGY IN:

Lower-income parents respond to changes in classroom learning

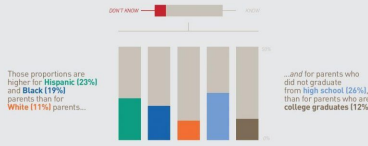
National, state, and district initiatives are encouraging educators to blend technology into their classrooms. Lower-income parents' generally see these changes to learning environments in a positive light:



The majority of parents report that their children are using technology **frequently** at school



But, about one in six (16%) parents don't know how much time their child spends using computers or tablets in the classroom



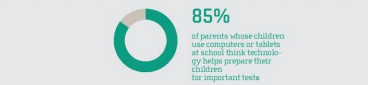
And most are satisfied with the amount of class time their children spend using technology



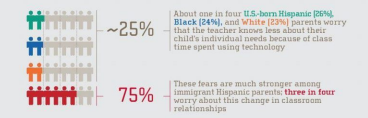
What can educators do to help?

- DEVELOP CLEAR PLANS** for involving parents in changes to classroom instruction, right from the start. Explain **how** technology will be integrated into their children's learning, and **why**.
- ASK QUESTIONS** to learn about and address parents' concerns about technology's impact on their child's classroom learning.
- PROVIDE OPPORTUNITIES FOR PARENTS** to learn how to use classroom technology themselves. This can reduce concerns and increase parents' capacities to support students at home.
- ONGOING OUTREACH** is especially important for parents who have historically been marginalized in U.S. schools, such as immigrants, racial/ethnic minorities, and parents with limited formal education.

Parents see technology as **supporting** their children's classroom success...



...but they also worry that classroom technology use hurts the quality of student-teacher relationships.



Parents also see potential for both opportunity and risk in their children's technology use, in and out of school



What can educators do to help?

- WORK TO MAXIMIZE OPPORTUNITY.** Demonstrate to parents how classroom technology use exposes their children to new ideas and opportunities to develop skills. Provide parents with specific ideas for supporting and extending that learning at home.
- TAKE PARENTS' CONCERNS ABOUT TECHNOLOGY CHANGING STUDENT-TEACHER RELATIONSHIPS SERIOUSLY.** Commit to showing parents how classroom technology use enhances teachers' capabilities to support and personalize students' learning.
- SUPPORT PARENTS IN DISTINGUISHING ONLINE HARM FROM ONLINE ISSUES.** Parents and teachers should be partners to ensure students are protected from harm, and to guide them in learning how to manage risks associated with taking advantage of digital opportunities.